

**DR. N.S.A.M FIRST GRADE COLLEGE**  
**ANALYSIS OF FACULTY FEEDBACK ON SYLLABUS**  
**ACADEMIC YEAR 2021-22**

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**OBJECTIVE**

To quantitatively and qualitatively evaluate the feedback on the Bachelor of Commerce syllabus given by the teachers for the academic year 2021-22

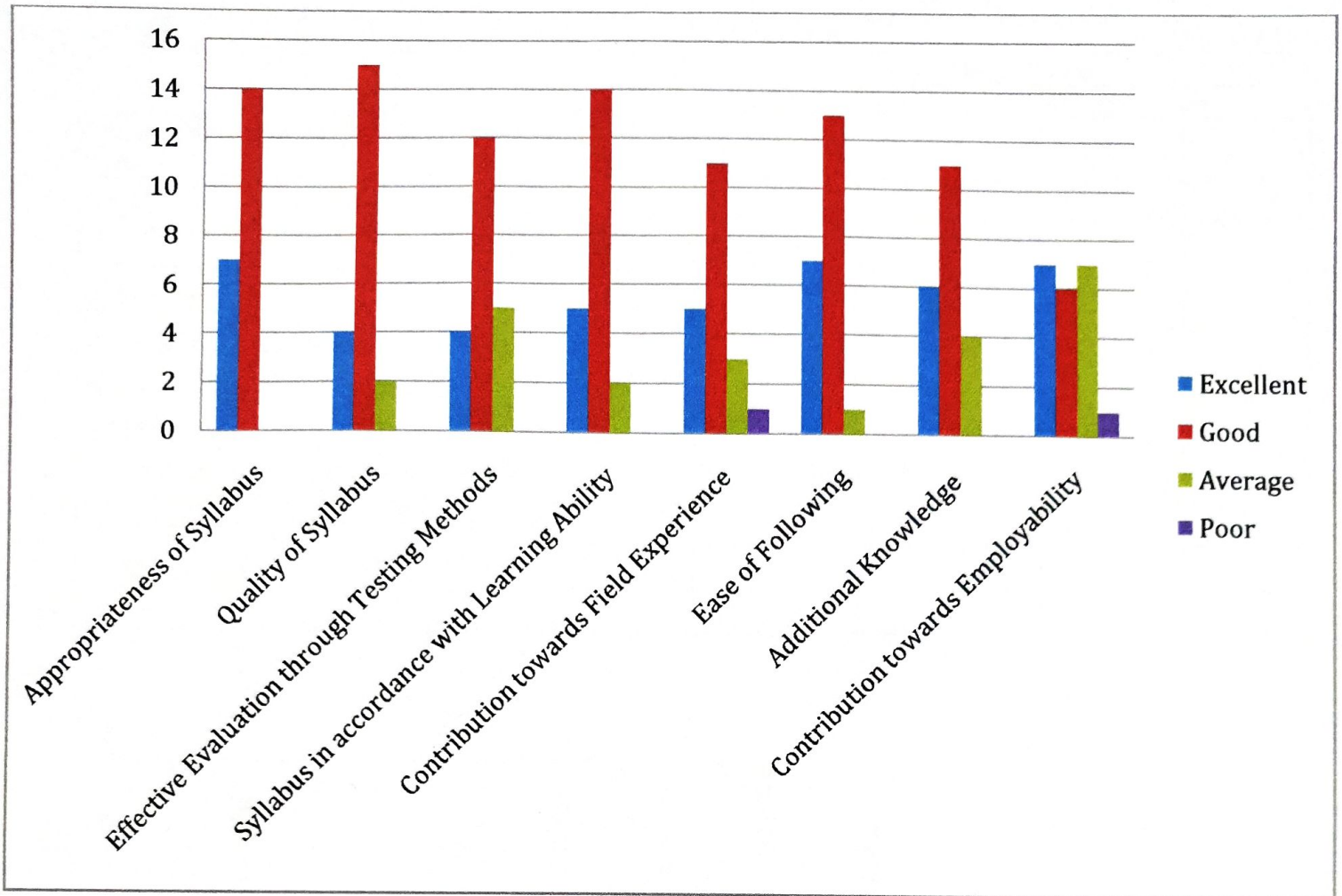
**DOMAINS OF FEEDBACK**

- Clarity and Appropriateness of Learning Objectives
- Quality of the Syllabus
- Effective Evaluation through Quizzes/ Tests/ Assignments/ Projects/ Exams
- Syllabus in accordance with Learning Ability
- Syllabus Contribution towards Field Experience
- Syllabus Contribution towards Employability
- Structure of Syllabus and Ease of Following
- Provision of Additional Knowledge

**QUANTITATIVE EVALUTION**

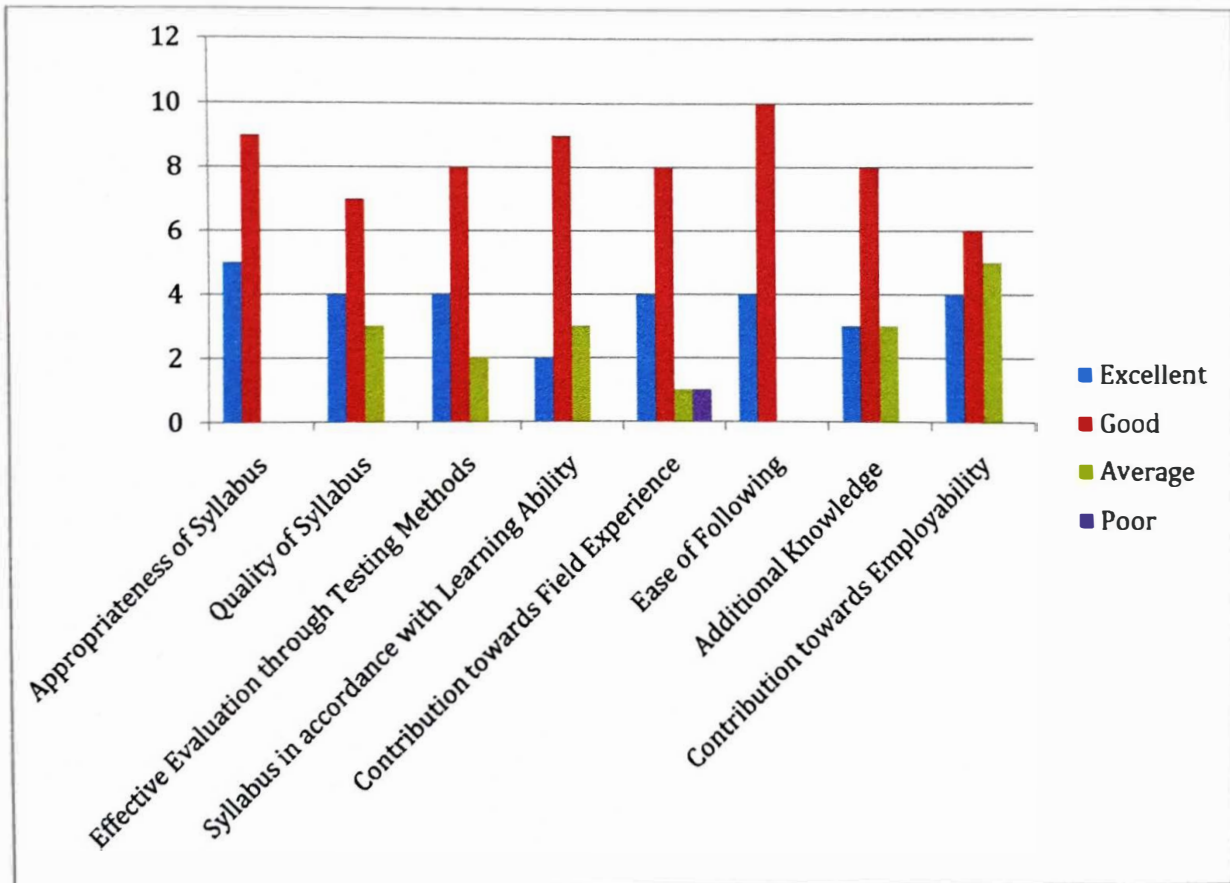
Following is a tabular and a graphical representation of the feedback received from teachers for the B.COM/ BBA syllabus for the year 2021-22

Program: B Com		Odd Semester		AY: 2021-22	
SI No	Criteria	Qualitative Scale			
		Excellent	Good	Average	Poor
1	The learning objective are clear and appropriate to the needs of students.				
2	You are satisfied with the quality of existing syllabus				
3	The syllabus enhances the faculty members ability to design quizzes' tests' assignments' examination and projects to evaluate students effectively				
4	The syllabus is designed according to students learning ability				
5	The current syllabus helps students to get internship / field projects				1
6	The syllabi are well organized and easy to follow.			1	
7	The syllabus helps in acquiring additional knowledge				
8	The syllabus enhances employability				1
<b>Total</b>		<b>46</b>	<b>96</b>	<b>24</b>	<b>2</b>




- It is evident from the above graphical representation that the average nature of feedback given by faculty for the BCOM syllabus has been good.
- Teachers are most satisfied by the quality of the syllabus and also the appropriateness of the same. The quality of the syllabus and accordance with learning ability has been rated well.
- Contribution towards employability and effective evaluation of teaching methods have been marked as possible areas of improvement.

Program: BBA		Odd Semester	AY: 2021-22		
SI No	Criteria	Qualitative Scale			
		Excellent	Good	Average	Poor
1	The learning objective are clear and appropriate to the needs of students.	###	### 1 1 1 1		
2	You are satisfied with the quality of existing syllabus	1 1 1 1	### 1 1	1 1 1	
3	The syllabus enhances the faculty members ability to design quizzes/ tests/ assignments/ examination and projects to evaluate students effectively	1 1 1 1	### 1 1 1	1 1	
4	The syllabus is designed according to students learning ability	1 1	### 1 1 1 1	1 1 1	
5	The current syllabus helps students to get internship / field projects	1 1 1 1	### 1 1 1	1	1
6	The syllabi are well organized and easy to follow.	1 1 1 1	### ###		
7	The syllabus helps in acquiring additional knowledge	1 1 1	### 1 1 1	1 1 1	
8	The syllabus enhances employability	1 1 1 1	### 1	###	
<b>Total</b>		<b>30</b>	<b>64</b>	<b>17</b>	<b>1</b>



- The average feedback by the faculty towards the BBA syllabus has been good. The ease of following the syllabus as well as its appropriateness as well as its accordance with learning ability has been rated well.
- Contribution towards employability as well as quality of the syllabus has been singled out as possible areas of improvement.

  
**PRINCIPAL**  
 Dr.N.S.A.M. First Grade College  
 Sy No..21, Krishnarajapura Village  
 Shivakote (P) Hesaraghatta Hobli,  
 Yelahanka, Bangalore-560 089